





Kiana J. Guarino


Arizona State University, Quantitative Research Methods


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 Kiana-Guarino

Education

Exp. 2028	Ph.D. in Psychology (Quantitative Research Methods) Arizona State University, Department of Psychology Advisor: Dr. Samantha Anderson
2025	M.A. in Psychology (Quantitative Research Methods) Arizona State University, Department of Psychology Advisor: Dr. Samantha Anderson Thesis: <i>Inference in Randomized Pretest-Posttest Studies Under Missing Data: Influence of MAR Sub-Patterns on Statistical Power and Precision</i>
2023	B.S. in Psychology, minor in Statistics Arizona State University, Department of Psychology

Peer-Reviewed Manuscripts

2025	Guarino, K. J. & Anderson, S. F. (2025). The Consequences of Optional Stopping on the Research Literature. <i>Collabra: Psychology</i> , 11(1), 143711.
2022	Berberian, S., Patock-Peckham, J. A., Guarino, K. J. , Gupta, T., Sanabria, F., & Infurna, F. (2022). Does loneliness before the age of twelve indirectly affect impaired control over drinking, alcohol use, and problems through perceived stress? <i>Addictive Behaviors Reports</i> , 16, 100448.

Talks and Presentations

Research Presentations

2025	Guarino, K. J. (2025, November). <i>Mind the gaps: Investigating the consequences of MAR sub-patterns on statistical power and precision for RPP studies.</i> Talk given at the Arizona State University Design and Data Analysis Seminar. Guarino, K. J. (2025, April). <i>Missing data in randomized pretest posttest studies: Influence of MAR sub-patterns on power and precision.</i> Talk given at the Arizona State University Design and Data Analysis Seminar.
2024	Guarino, K. J. (2024, April). <i>The impact of optional stopping on literature-wide effect size bias and error rates.</i> Presentation of first-year research project given at the Arizona State University Design and Data Analysis Seminar.

Guest Lectures

2025	Guarino, K. J. (2025, October). <i>Validity.</i> Guest lecture delivered in the graduate-level course Intermediate Statistics taught by Dr. Samantha Anderson at Arizona State University.
2024	Guarino, K. J. (2024, March). <i>Statistical Power in Regression.</i> Guest lecture delivered in the graduate-level course Multiple Regression taught by Dr. Roy Levy at Arizona State University.

Invited Talks

2026	Guarino, K. J. (2026, March). <i>Mind the gaps: Investigating the consequences of MAR sub-patterns on statistical power and precision for RPP studies.</i> Virtual presentation to be given at the Michigan State University Methods Discussion Group.
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Talks and Presentations (cont.)

Poster Presentations

- 2024 | **Guarino, K. J. & Anderson, S. F.** (2024, November). *The consequences of optional stopping on the research literature*. Poster presented at the 2024 Arizona State University Institute for Social Sciences poster contest.
- 2022 | **Guarino, K. J., Smyth, H., Alvarez-Bartolo, D., Tein, J. Y., MacKinnon, D.** (2022, July). *Systematic review of parenting measures in prevention science*. Poster presented at the 2022 Society for Prevention Research Conference, Seattle, WA.

Research Experience

- 2023-present | **Graduate Researcher**
 Advisor: Dr. Samantha Anderson
- Investigating the differential impact of MAR sub-patterns on statistical power and precision within the context of a randomized pretest-posttest design.
 - Exploring factors that can have impacts on the likelihood of a successful scientific replication.
 - Examined the impact of optional stopping on effect size bias, heterogeneity, and errors within a hypothetical research literature via simulation methods.
- 2021-2023 | **Research Assistant – Research in Prevention Laboratory (RiPL)**
 Director: Dr. David MacKinnon
 Supported by National Institute on Drug Abuse (R37DA009757)
- Investigated the psychometric properties and reporting of parenting measures within the context of prevention science research.
 - Worked extensively with Mplus and SAS software: wrote and implemented syntax for mediation analyses, developed teaching materials for junior research assistants.
 - Attended the Society for Prevention Research (SPR) 2022 Conference and presented a poster.
 - Managed correspondence with grant consultants to document collaboration and ensure timely compensation.
- 2021-2023 | **Research Assistant – Social Addictions Impulse Laboratory (SAIL)**
 Director: Dr. Julie Patock-Peckham
- Organized and collected data for large-scale longitudinal study for in progress prevention research.
 - Met weekly to prepare and discuss new published works on addiction and quantitative analysis.
- 2020-2021 | **Research Assistant – Embodied Games for Learning Laboratory**
 Director: Dr. Mina Johnson-Glenberg
- Ran participant trials for a study which explored the impact of an embodied, augmented reality interface for students learning introductory chemistry.
 - Aided in the development of novel virtual/augmented reality interfaces for learning.

Teaching Experience

2024-present	Lab Instructor <i>Arizona State University</i> <i>Undergraduate Course: Research Methods</i> <ul style="list-style-type: none"> Planned and presented weekly, full-length lectures to multiple lab sections. Developed teaching materials such as lecture slides, in-class software demonstrations (R, SPSS), and academic writing exercises. Hosted classes, held in-person and virtual office hours, and provided additional support to discuss feedback on student research projects.
2023-present	Graduate Teaching Assistant <i>Arizona State University</i> <i>Undergraduate Courses: Introduction to Statistics, Global Health and Child Development, Research Methods</i> <i>Graduate Courses: Intermediate Statistics, Multiple Regression</i> <ul style="list-style-type: none"> Organized and delivered multiple full-length guest lectures and brief lessons. Developed teaching materials such as lecture slides, instructional software videos (R, SPSS), and assignment rubrics. Attended classes, held in-person and virtual office hours for additional instruction.
2022-2023	Academic Success Coach <i>Arizona State University</i> <ul style="list-style-type: none"> Held one-on-one tutoring sessions for statistics and research methods courses. Offered writing support for developing academic papers and research projects.
2021-2022	Undergraduate Teaching Assistant <i>Arizona State University</i> <i>Undergraduate Course: Statistical Methods</i> <ul style="list-style-type: none"> Developed assignment rubrics and accessible tutorials for data analyses in SPSS. Held individual office hours to provide additional assistance.

Service

2024-2025	Graduate Studies Committee – Quantitative Area Representative <i>Arizona State University</i> <ul style="list-style-type: none"> Attend bi-monthly meetings to participate in administrative discussions and decision-making. Collaborate with fellow graduate student representatives to design and present original research to inform future policy.
	Program Recruitment Co-Leader <i>Arizona State University</i> <ul style="list-style-type: none"> Helped organize prospective student visitation including drafting itineraries, arranging travel, and planning events. Initiated correspondence with prospective students to provide visit information and address questions.

Grant Activities

2021-2023	National Institute on Drug Abuse (R37DA009757) <i>Principal Investigator: David MacKinnon</i> <i>Title: Estimating Mediation Effects in Prevention Studies</i> <i>Grant funded July 1, 2019, to June 30, 2024</i> <i>Role: Research Aide</i>
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Technical Skills and Qualifications

Software: R, SPSS, Mplus, SAS, LISREL, MATLAB

Methods: Analysis of variance (ANOVA), Bayesian methods, factor analysis (EFA, CFA), item response theory (IRT), longitudinal models, mediation analysis, multilevel/mixed effects models, regression, structural equation models (SEM)

Coursework: Advanced Bayes Analyses, Applied Linear Algebra, Calculus I/II/III, Intermediate Statistics (ANOVA), Longitudinal Growth Modelling, Mathematical Structures, Mediation Analysis, Multilevel Models, Multiple Regression, Probability, Psychometric Methods, Quantitative Meta-Science, Statistical Machine Learning, Statistical Methods of Prevention Research, Structural Equation Modelling, Time-Varying Equation Models